Fourth Grade Weekly Homework Sheet Week 19
Created by Kathy Spruiell
Name $\qquad$ Date

| CCSS | MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
| :---: | :---: | :---: | :---: | :---: |
| Number and Operations Base Ten: 4.NBT | $612,702+92,568$ <br> Round to the nearest thousand then add. | $\begin{array}{r} 12,608 \\ +27,876 \\ \hline \end{array}$ <br> Round to the nearest hundred then add. | $\begin{gathered} 164,424+ \\ 11,434 \end{gathered}$ <br> Round to the nearest hundred then add. | $\begin{aligned} & \quad 575,742 \\ & \quad+97,448 \\ & \text { Round to the } \\ & \text { nearest ten } \\ & \text { thousand then add. } \end{aligned}$ |
| Number and Operations Base Ten: 4.NBT | $778,001-466,545$ <br> Subtract, then round to the nearest thousand. | $\begin{aligned} 121,356 \\ -\quad 25,778 \\ \hline \end{aligned}$ <br> Subtract, then round to the nearest hundred. | $\begin{aligned} & 76,140- \\ & 21,787 \end{aligned}$ <br> Subtract, then round to the nearest hundred. | $\begin{array}{r} 143,756 \\ -\quad 56,474 \\ \hline \end{array}$ <br> Subtract, then round to the nearest thousand. |
| Operations and Algebraic Thinking 4.OA | $17 \times 65$ | $15 \times 46$ | $93 \times 16$ | $56 \times 100$ |
| Operations and Algebraic Thinking 4.OA | 7 ) $\overline{1579}$ | $7 \longdiv { 2 7 3 4 }$ | $9 \longdiv { \$ 1 5 . 6 0 }$ | $1 0 \longdiv { \$ 1 5 . 5 0 }$ |
| Number and Operations Fractions: 4.NF | Order these fractions from least to greatest. $1 / 2,3 / 4,1 / 3$ | $\begin{aligned} & \quad<,>, \text { or }= \\ & 2 / 3 \end{aligned}$ | $\begin{aligned} & \langle,\rangle, \text { or }= \\ & 7 / 10 \\ & 75 \% \end{aligned}$ | The quotient is $33^{3 / 4}$. What is the divisor? How do you know? |
| Number and Operations Base Ten: 4.NBT | What is the decimal equivalent for 2/10? | \$2.50 X 7 | 5 ) \$0.75 | Thave 25 hundreds, 14 tens, <br> 1 ones, 9 tenths and 9 hundredths. What number am I? |
| $\begin{gathered} \text { Geometry: } \\ \text { 4.G } \end{gathered}$ | Can you draw an obtuse right triangle? Why or why not? | Name: <br> How many faces? <br> How many edges? $\qquad$ <br> How many vertices? $\qquad$ | What's my name? How many faces? $\qquad$ <br> How many edges? How many vertices? | Iam a quadrilateral with two sets of parallel sides. Draw four possible ways I might look. |
| Measurement and Data: 4.MD | How many ounces? $=1 \text { int } \stackrel{\ominus}{9}=1 \text { Gal }$ | How many feet are in 100 yards? | cm mm <br> 1 10 <br> 40.75  <br> 2,345  <br> What is the rule?  | 1 gallon = $\qquad$ Qts. <br> 1 Qt. = $\qquad$ <br> Pints <br> 1 pint $=$ <br> cups |
| $\begin{aligned} & \hline \text { Operations } \\ & \text { and Algebraic } \\ & \text { Thinking } \\ & \text { 4.OA } \end{aligned}$ | $1789 \times 1=1789$ <br> What property does this demonstrate? | $(2 \times 4) \times 7=2 \times(7 \times 4)$ What property does this demonstrate? | True or False $36 / 6<(12 \times 4) / 6$ | $X$ $Y$ <br> 7 22 <br> 2 7 <br> 15 46 <br> What is the rule? |

